

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	3rd / 6th
Course Name	Indian Society: Issues and Problems	Course Code:	SOC305	Type:	Theory
Credits	04			Total Sessions Hours:	60 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	<ul style="list-style-type: none"> To make students aware of old and contemporary issues and problems in Indian society which can affect national integration To inform students about education system as a tool for problem solving To develop a critical understanding of methods helpful in eradication of problems. 				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	Students will be informed about the important contemporary challenges of Indian society.				
CO2	Students will also be aware about some old and India specific social issues.				
CO3	Students will be able to evaluate the contribution of sociological theories to identify the problems and solution of problems.				
CO4	Students will also be informed about the programs and policies to address the different issues and challenges.				
Pedagogy	Interactive, discussion-bases, student-centered, presentation.				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Ethnic and Cultural Challenges <ul style="list-style-type: none"> Unity in Diversity and Inequality Regionalism and Racism Gender Issues Ethnicity Cultural Clash Xenophobia Activity: Go to Implicit Association Test Website and take an Implicit Association Test related to race and ethnicity. Discuss results and			14	CO1, CO3

	why students think they got the results they did.		
Unit 2	Issues in Indian Society-I <ul style="list-style-type: none"> ● Caste and Class ● Patriarchal System ● Population Explosion ● Poverty and Unemployment ● Child Labour ● Substance Abuse ● Problems of Women and Children Activity: Select a social problem and give argument to prove it as the most crucial one. Use white board to mention your points.	15	CO2, CO3
Unit 3	Issues in Indian Society-I <ul style="list-style-type: none"> ● Educational System ● Attitude towards Public Property ● Bharat vs. India ● Social deviance ● Agrarian Crisis ● Cyber Delinquency Activity: Group discussion: Bharat vs India (pros and cons).	15	CO3
Unit 4	Policies and Programs to Readdress the Challenges <ul style="list-style-type: none"> ● Sarva Shiksha Abhiyan ● Pradhan Mantri Kaushal Vikas ● Ayushman Bharat Yojana ● National Nutrition Mission ● Standup India ● Agnipath yojana ● Integrated Child Development Scheme Activity: Prepare a video (max 3 min) on the beneficiaries/ work place/ offices of any program running for development.	16	CO3, CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	3	3	3	2	2	1	2	3	2	3	1	2
CO2	3	3	3	3	2	2	1	2	2	1	2	1	2	3
CO3	2	1	3	3	3	3	3	3	2	3	3	2	3	3
CO4	3	3	3	2	3	3	3	2	3	3	1	1	3	2

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	Note-All reading material will be provided by the faculty member well in time. <ul style="list-style-type: none"> ● Beteille, Andre. 1974. Social Inequality, New Delhi: OUP ● Beteille, Andre. 1992. Backward Classes in Contemporary India., New Delhi: OUP ● Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality ● Satya Murty, T.V. 1996. Region, Religion, Caste, Gender and Culture in Contemporary India. New Delhi: OUP
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Reference Books	<ul style="list-style-type: none"> ● Guha, Ramchandra. 1994, Sociology and the Dilemma of Development. New Delhi: OUP ● Bardhan, P. 1984. Land, Labour and Rural Poverty. New Delhi: OUP ● Breckenbridge, C. 1996, Consuming Modernity: Public Culture in Contemporary India. New Delhi: OUP
Para Text	<p>Suggested Articles/ Movies/Short Film/ Videos</p> <p>Video:</p> <ul style="list-style-type: none"> ● https://egyankosh.ac.in/bitstream/123456789/21582/1/Unit-3.pdf Cyber Crime ● https://egyankosh.ac.in/bitstream/123456789/73775/1/Unit-5.pdf Patriarchal System ● https://egyankosh.ac.in/bitstream/123456789/41844/1/Unit-2.pdf Agrarian Crisis ● https://egyankosh.ac.in/bitstream/123456789/32676/1/Unit-5.pdf <p>Video- Jai Bhim, Article 15, Parched, Provoked</p>

Recapitulation & Examination Pattern

Internal Continuous Assessment:

Component	Marks	Pattern
Mid Semester	20	<p>Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark.</p> <p>Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.</p>
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created by: Ms. Swati Joshi
Mr. Saurabh Tiwari

Signature:

Approved by: Dr. Khevna Desai

Signature:

